

## Wigan Safeguarding Adults Practice Standards

	Personal Statement of Standard	Evidence of Standard Met
1	I value each person as an individual, recognising their rights, strengths, and choices in having control in how they choose to live their lives.	Able to promote rights, can evidence assessments from a strengths perspective while recognising gaps. Knows how to enable people to feel in control.
2	I actively listen to people, their carers and families and work in a personalised way that is collaborative and builds trust.	Thinks 'family', able to build trusting relationships, applies consideration of culture. Always completes a carers assessment where appropriate.
3	I work with the person to agree safeguarding outcomes that are important to them but also ensures that there is meaningful improvement to the person's circumstances.	Makes a record of the outcomes the individual wants, evidences a meaningful improvement to the individual's circumstances that is measurable and can be audited
4	I can evidence that I work to prevent harm and reduce the risk of abuse or neglect to adults with care and support needs.	Able to discuss how they do this on a person-to-person basis. Understands their role in prevention and reduction of risk, evidences that they do risk assessments.
5	I can demonstrate my understanding of relevant law and my duties and responsibilities within the legislative framework in accordance with my role.	Knows what legislation applies to them and their role. Understands the limits of their role and who to go to. Able to provide examples of the accountability they have.
6	I understand safeguarding adults and the safeguarding process fully, relevant to my role within it.	Able to clearly identify each stage of the safeguarding process and what happens at each stage, relative to their responsibilities.
7	I can evidence that I document decisions and why those decisions were made in a clear and timely manner.	Able to explain why they need to record decisions. Evidence provided of records completed appropriately.
8	I share information appropriately with the individual and other professionals involved in the safeguarding.	Knows the 7 Golden Rules for information sharing. Able to provide examples of when information should and should not be shared.
9	I know how to use the Resolution Policy when an agreement cannot reasonably be reached without it.	Able to identify where the Resolution Policy can be found. Can explain when the Policy should be used.
10	I understand the Mental Health Act and the Mental Capacity Act and the need to assess and document a person's mental capacity, relevant to my role working with them.	Provide evidence that consideration of someone's capacity is considered for specific decisions, and where relevant to role is formally assessed.
11	I ensure that the person is clearly able to advocate for themselves or that they have suitable representation in accordance with good practice and the law.	Understands that this may not always be linked to capacity. Able to provide examples of where advocacy should be sought. Understands the need for independent advocacy.
12	I am aware of the consideration for 'wider public interest' and the needs of the community.	Able to explain what a 'Person in Position of Trust' is. Demonstrates confidence in sharing information about someone who is a potential source of risk to vulnerable adults.